

RED LION CHRISTIAN ACADEMY

Guidelines for Completing the Master Schedule 2011/2012

- 1- All schedules are to be completed, signed by parents, and returned to school by **Monday, May 23rd**, but should be returned as soon as possible. Returned schedule sheets will be dated as they are turned in. If a course becomes filled, students will then be admitted on a first-come, first-served basis. Only the completed schedule sheet needs to be returned.
- 2- Students should prepare their schedules to satisfy all school requirements as soon as possible. This will minimize later conflicts. Although the guidance counselor will check student schedules for possible omissions, it is ultimately the student and parents' responsibility to ensure that the student has taken the appropriate courses for graduation. When choosing subjects, parents and students should be careful to do the following:
 - a) Satisfy all requirements for graduation
 - b) Satisfy all yearly RLCA requirements
 - c) Satisfy college requirements
- 3- In order to graduate from RLCA a student must acquire a minimum of 25 total credits in grades nine through twelve in order to graduate. The requirements are as follows:

Bible	4 credits	Foreign Language	2 credits
English	4 credits	Health	.5 credit (should be taken in 9 th grade)
Social Studies (including World Civ and Am. Hist.)	4 credits	Dr. Ed.	.25 credit (DE students only*)
Mathematics	4 credits	Computer	.5 credit
Science	4 credits	P.E.	.5 credit
		Electives	2 credits
		Community Service Project	

4- **Minimum Course Requirement by Grade for 2011/2012**

<u>9th</u>	<u>10th</u>
1 Math	1 Math
1 Science	1 Science
1 Bible	1 Bible
1 Spanish	1 Spanish
1 English	1 English
1 Social Studies	1 Social Studies
.5 Health	.25 Dr. Ed.
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6.5 Credits	6.25 Credits
<u>11th</u>	<u>12th</u>
1 Math	1 Math
1.25 Science	1 Science
1 Bible	1 Bible
1 English	1 English
1 Social Studies	1 Social Studies
1 Elective	1 Elective
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6.25 Credits	6.0 Credits

Please note that all students must take .5 credit of P.E. and .5 credit of computer during one of their high school years to meet graduation requirements.

- 5- High School Yearly Requirements: A normal load is from 6.5 – 7.5 credits, depending on the grade. If a student wishes to take less than the minimum number of credits for his/her grade, this must be approved by the principal and the guidance counselor.

- 6- Courses in which there is not sufficient enrollment may be dropped.
- 7- Honors Class Placements are made by the teacher and department head. Recommendations are based on the student's performance, attitude, work ethic, and standardized test scores. To remain in an Honors course, a student must maintain an 85% grade average in the Honors course he or she is taking. In addition, if a student wants to move from a CP course to an Honors course, he or she must have earned an 'A' in the CP course. Questions about Honors placement should be directed to the appropriate department head.
- 8- Plan your schedule according to your own particular needs and interests. Do not plan according to preferred teachers or according to what classes your friends might choose.
- 9- Driver's Education is available to tenth-grade Delaware residents for a fee of approximately \$362.00. We have been advised by the DE Dept. of Ed that at this time NJ and MD will not accept a DE driver education certificate, therefore students that live in those states should not register for the course. Pennsylvania students will be charged a fee of approximately \$463.00 if they wish to take Driver's Ed. The Driver Education fee is charged by the State of Delaware and is due during the first month of the course, either in September for the first semester course or January for the second semester course. Classes will meet twice a week for a semester. Students will be scheduled based on their age, with older students scheduled first.
- 10- Health--All freshman must take one of the health classes. If you are unable to schedule health, write this on your schedule sheet.
- 11- Add/Drop: Students may add or drop courses during the first **TWO** weeks of the school year for a full year course and a first semester course (without consequence) or during the first two weeks of the third quarter of a second semester course with approval from the **guidance counselor, parents, and teacher**. Students may not add or drop a course after these designated times without approval of the Principal or Dean of Academics. **Before a student drops or adds a course, the student must complete an add/drop form, which must be signed by the guidance counselor, parent, and teacher.**
- 12- Summer Reading: Middle school and high school students will be required to read two books from a pre-selected list. Students will complete a writing assessment or other assignment based on the books during the first week of school. Students taking AP English will be contacted regarding their summer reading books.
- 13- Earn P.E. credit while playing sports: In addition to taking regularly-scheduled P.E. courses, high school students are permitted to earn $\frac{1}{4}$ of a P.E. credit for each RLCA athletic team on which they play--up to $\frac{1}{2}$ credit total. Managers, scorekeepers, etc. do not qualify for this credit.
- 14- Pass/Fail Courses: Some classes will be graded as pass/fail and will not be calculated into the student's GPA.. Some of the courses that fit into this category are Driver Education, participation on athletic teams, and all aide positions. Other courses may be added at the administration's discretion.
- 15- Every attempt is made to give students their first choice for electives. However, if there are scheduling conflicts, students may need to be given their 2nd or 3rd choice.
16. A new Fine Arts credit requirement is being reviewed. Although it is not required for the class of 2011. Students may want to consider taking an art, music, or or drama course if it is added the following year.

9th Grade Course Selection 2011-2012

Last Name

Date Submitted

Parent Signature

Phone Number

Homeroom Teacher

Please return to the Upper School Office.

Directions: Select the courses you would like to take for the following year. **Be sure you have scheduled at least the minimum of 6.5 credits.** Courses followed by an asterisk (*) require teacher approval, an application and/or an audition, and acceptance into these courses isn't guaranteed. Therefore, in order for you to register for these courses, teachers must write their initials on any line labeled TI. **Subjects which have been checked are 9th grade requirements which all freshmen must take.** CP and Honors selections are made by teachers according to RLCA school policy.

Social Studies

Civics 1

Spanish

Spanish I 1

Bible

Bible 9 1

Health

CP Health .5
 Honors Biological Science .5

Math

CP Algebra I 1
 CP Algebra I Part 1 1

 CP Geometry 1
 Honors Algebra I 1
 Honors Algebra II 1
 Honors Geometry 1

Science

CP Physical Science 1
 Honors Physical Science 1

English

CP English 9 1
 CP2 English 9 1
 Honors English 9 1

Computer

Microsoft Office .5

Electives

(Choose by numbering in order of your preference.)

Band .5
 Concert Choir .5
 Women's Ensemble .25
 Worship Team* .25
 Drama .5
 Intro. to Visual Art .25
 Vis. Arts/Printmaking .25
 Vis. Arts/Design .25
 Vis. Arts/Textiles .25
 Photography .5
 Music Theory .5
 Introduction to Law .5
 Studio Art I* (Prerequisite Intro to Vis. Art) .25
 Studio Art II* (Prerequisite Studio Art I) .25

Physical Education

High School P.E. .25

Add all your selected courses to confirm that you have the required number of credits:

Health _____
Bible _____
English _____
Math _____
Science _____
Social Studies _____
Computer _____
Foreign Language _____
Electives _____

Total Credits: _____

Must be at least 6.5 credits

**Red Lion Christian Academy Course Descriptions
2011-2012 School Year**

9th Grade Classes

Bible 9 - Worldview 101 (1 credit)

This class will introduce students to proper biblical thinking through a macro study of ethics, etiquette, decision-making, the nature of God, the spiritual realm, church history and interpreting scripture. The objective of this class is to establish a solid foundation of biblical thinking so that students will begin a micro examination of how godly principles can be demonstrated daily through a personal relationship with Jesus Christ. This class will bring spiritual formation to the lives of students and help transform ungodly beliefs they have developed prior to this class into godly beliefs.

English 9 College Prep. (1 credit)

Students will study short stories, poems, essays, *Romeo and Juliet*, *Great Expectations* and *The Odyssey*. They will write essays, three book reports, a research report, and do oral reports. They will study grammar and complete weekly vocabulary assignments. During the summer students will read and report on three novels.

English 9 Honors (1 credit)

Students will study short stories, poems, essays, *Romeo and Juliet*, *Great Expectations*, and *The Odyssey*. They will write essays, three book reports, a research report, and do oral presentations. They will review grammar and complete weekly vocabulary assignments. During the summer students will read and write reports on three novels. While this course is similar to CP English 9, the pace is quicker and students develop stronger critical thinking and problem solving skills.

Algebra I, Part I (1 credit)

This course is designed to teach Algebra I over the span of two years. It will connect concrete models to abstract concepts. Applying algebra to the real world will be understood through hands on activities. Basic arithmetic and simple geometric concepts will be strengthened through the teaching of equations, probability, graphing and other algebraic concepts.

Algebra I College Prep. (1 credit)

This course covers the essentials of first year algebra for students intent on good college placement. It examines in depth the structure, solutions and applications of the following real number equations and inequalities: proportions, polynomials, functions, linear equations, open sentence systems and quadratic equations. Seeing the patterns behind the numbers develops analytical thinking and applying the principles develops solid real-life skills.

Algebra I Honors (1 credit)

The course examines in depth the structure, solutions and applications of the following real number equations and inequalities: proportions, polynomials, functions, linear equations, open sentence systems and quadratic equations. Seeing the patterns behind the numbers develops analytical thinking; doing the honors level work develops diligence; applying the principles develops solid real life skills. While this course is similar to Algebra I CP, the pace is quicker and students develop stronger critical thinking and problem solving skills. Students with strong math aptitude who intend to pursue a math/science related field of study in college are encouraged to take this course.

Geometry Honors (1 credit)

This course examines the properties of plane geometric figures, using the method of formal proof that builds a whole system of theorems, one step at a time. Triangles, quadrilaterals, circles; formulas for area, surface area and volume; vectors and loci will all be considered. In addition to developing analytical thinking, the student will be making connections between math in the classroom and math in everyday life, through projects, reports and extra credit assignments.

Physical Science CP (1 credit)

The student is introduced to the fundamental concepts of chemistry and physics. The CP course includes a heavier emphasis on chemistry including lab equipment and safety, atoms, elements, covalent and ionic bonding, compounds, solutions, acids and bases, oxidation/reduction reactions, electrochemistry, and organic chemistry. This strong chemistry emphasis provides an excellent head start to their 11th grade chemistry. The physics portion provides practical insight to mechanics, waves, light, sound, electricity and magnetism.

Physical Science Honors (1 credit)

The student is introduced to the fundamental concepts of physics and chemistry. The honors course includes a heavy emphasis on physics including mechanics, waves, sound, light, thermodynamics, electricity, and magnetism. This emphasis anticipates that students will progress to honors/AP physics courses in their junior and /or senior year. The chemistry portion provides excellent preparation for honors chemistry. The course includes laboratory technique and safety.

Civics (1 credit)

Civics is designed to acquaint students with the principles of good citizenship. It places great emphasis on the offices and operations of the executive, judicial, and legislative branches at the local, state and national levels of government, as well as on economic and career choices. Students will be expected to participate in projects, debates and presentations.

Microsoft Office (1/2 credit)

This is an overview of the Microsoft Office package. This course is designed for those students who need to acquire or brush up on a basic understanding of MS Word, Excel, and Power Point.

Health (1/2 credit)

The study of Health is designed to give students an understanding of the structure and function of the body systems. Proper care of those systems is emphasized. Students learn the value of nutrition and physical fitness and are taught to consider the effects of drug abuse and alcohol on the body. First aid measures are also taught.

Biological Science Honors (1/2 credit) Fulfills Health requirement

Pre-requisites: 92 or better in Science 8 AND 85 or better in an Honors math class OR 92 or better in Math 8.

This class will study the biological sciences as they pertain to health-related careers such as doctor, physician assistant, nursing, and medical technology fields such as radiology, nuclear imaging, and ultrasonography. Students will study basic medical terminology and will be required to do a research project each quarter. Several guest speakers will talk about specific career paths in the biological sciences. Upon completion of the course, students will be certified in CPR and first aid.

Spanish 1 (1 credit)

Students are introduced to the alphabet and pronunciation of the language as well as to a wide variety of vocabulary words and expressions which are grouped according to various themes. Speaking, reading, and writing the language is strongly emphasized with practice in listening as well. Repetition is used to promote vocabulary acquisition and requisition. Various activities are used to reinforce vocabulary and grammar concepts. Students will learn to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. An introduction to Hispanic culture is also given.

Band (1/2 credit)

The Advanced Band offers students who are proficient in a concert band instrument an opportunity to progress in their musical ability by learning a wide range of music. The Advanced Band presents Christmas and Spring/End-of-Year concerts and performs at other events, such as a Wilmington Blue Rocks game. Students have the opportunity to audition for the All-State Band. Required concert attire is black/dark pants or skirt and white shirt, as well as ties for boys.

Concert Choir (1 credit)

This mixed vocal ensemble is open to men in grades 9-12 and women in grades 10-12. Women in 9th grade may be invited via audition only. The High School Concert Choir is centered on training students' voices to excellence while learning the true spirit of praising God. The choir participates in the Fall Concert, the Christmas and Spring Programs, Commencement, as well as two ministry trips. One or both of these trips may include a Sunday morning or evening event. The students will participate in the ACSI Music Festival and have the opportunity to audition for the All-State Choir. Students will have required concert attire. Girls are to provide an ankle-length plain black skirt, black shoes and hosiery, and will need to purchase a modest and formal, white dress shirt. Men are to provide black dress pants, black socks, black dress shoes, and a long-sleeved, formal, white dress shirt.

Women's Ensemble (1/2 credit)

This vocal ensemble is specifically geared for girls in 9th grade, but all girls in 9th-12th grades are invited to be a part of the ensemble. The Women's Ensemble is centered on training the unique young woman's voice to excellence in an atmosphere designed specifically for its needs, all while learning the true spirit of praising God. The choir participates in the Fall Concert, the Christmas and Spring Programs, as well as two ministry trips. One or both of these trips may include a Sunday morning or evening event. The students will participate in the ACSI Music Festival and have the opportunity to audition for the All-State Choir. Students will have required concert attire. They are to provide an ankle-length plain black skirt, black shoes and hosiery, and will need to purchase a modest and formal, white dress shirt.

Worship Team (1/4 credit)

This class will serve as a rehearsal and devotion time in preparation for chapel services. Auditions will be held to fill instrument and vocalist positions.

Introduction to Visual Art (1/4 credit)

Introduction to Visual Art will meet three times a week. This introductory course will encourage personal expression and the appreciation of the visual arts, as well as develop various visual arts skills and techniques. This will also serve as the prerequisite course for the more serious artist who desires to take Art Studio I, Art Studio II, or Independent Study. Students with a minimal art background will have the opportunity to learn the basics in drawing, color theory, painting, and design. Assignments will vary. The class will challenge, as well as enhance, students' abilities regardless of skill level and prior art experience. Students with exceptional ability will have an opportunity to test out of this course. A visit to an art museum will be included in the curriculum.

Visual Arts/Design (1/4 credit)

This high school art class will concentrate on the elements and principles of design--line, shape, color, value, texture, form, and space. For those students who enjoy visual art, but are timid about drawing, this course is for you. A field trip will be included as part of the curriculum. This class will meet three times a week for a semester.

Visual Arts/Printmaking (1/4 credit)

This high school level class will study printing. Various printing techniques will be used to create a variety of prints. Students will also try their hand at reduction linoleum prints. A field trip will be included as part of the curriculum. This class will meet three times a week for a semester.

Visual Arts/Textiles (1/4 credit)

This 9th – 12th grade course will involve work in batik, soft sculpture, and other textile media. This course is ideal for students who like to create with their hands. This class will meet three times a week for a semester. A field trip will be included as part of the curriculum.

Drama (1/2 credit)

This 9th through 12th grade course will introduce basic skills which pertain to acting, such as blocking and character development. Some aspect of theater history will be studied each year. Students will have the opportunity to perform monologues, dialogues, skits, improvisation, puppetry, and script writing. This class will meet two times a week for a year.

Photography (1/2 credit) (Will meet 5 times a week for one semester during activity period)

The class will be split between two mediums: black and white film photography and digital photography. Students will learn to take photographs using b/w film and they will develop the film and make prints in the school darkroom. Students will be expected to have a 35 film camera that can be used with manual settings such as aperture and shutter speed. A class fee of \$50 will be required to purchase two packs of photographic paper and film for each assignment. The fee also includes use of all the chemicals required to develop the film and make the prints. This class will be limited to 9 students each semester.

Introduction to Law (1 credit)

Students will develop an understanding of courtroom procedure and the rules of evidence, exercise public speaking and dramatic arts skills, and gain an introductory level of exposure to the practice of law. Through the course of preparing the class to compete in the annual Delaware High School Mock Trial competition, students will conduct direct and cross examinations of witnesses, draft and perform opening and closing arguments, and demonstrate mastery of the rules of evidence by making and defending objections. The class will explore distinctions in the criminal and civil law, and the rights of both parties and witnesses in the justice system. Students will review simulated court documents and synthesize rational theories of defense or prosecution using deductive and inductive reasoning. The class will receive insight from members of the Delaware State Bar Association into the legal career field, and will have the opportunity to observe and/ or participate in simulated trial events in an actual court room. Students will also be exposed to basic elements of constitutional law and the foundations of the rule of law in society.

Studio Art I (1/4 credit) *Prerequisite: Introduction to Visual Art*

This high school art class will concentrate on all the elements and principles of design using intermediate techniques for drawing, painting, and mixed media. This course meets three times per week for one semester. A field trip will be included as part of the curriculum.

Studio Art II (1/4 credit) *Prerequisite: Studio Art I*

This high school art class will concentrate on all the elements of design using advanced techniques for drawing, painting, and mixed media. This course meets three times per week for one semester. A field trip will be included as part of the curriculum.

Summer Reading See summer reading list. The list will be posted on the Red Lion website by the end of the school year.